DECIPHERING THE DISEASE MODIFYING TREATMENTS FOR ALZHEIMER'S DISEASE

OUTCOMES FROM A CONTINUING EDUCATION ACTIVITY

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Estimated number of US adults ≥65 years old living with AD

US adults would want treatment to slow AD ~9 IN 10 progression if diagnosed at an early stage

Increasing the rates of early AD diagnosis, identification of DMT candidates, and prompt referral for evaluation can improve health and quality-of-life benefits for patients and their caregivers.

Alzheimer's Association. Alzheimers Dement. 2025;21(5):e70235.

OBJECTIVES

The goal was to deliver a live CE webinar with an online enduring component that addresses knowledge and practice gaps among NPs related to DMTs for AD through the following LOs:

- Discuss the importance of early diagnosis of AD with regard to DMT
- Examine the clinical trial data supporting the efficacy and safety of DMTs in the treatment of AD.
- Summarize strategies for improving patient access to DMTs for AD.

CE, continuing education; DMT, disease-modifying therapy; LO, learning objective

DESIGN & METHODS

CE activity and assessments

- A live webinar with a recorded online enduring component was developed in collaboration with 2 expert faculty (1.6 hours, including 0.5 Rx hours)
- Outcomes questions were developed based on LOs, with linkage to the needs assessment and content
- Before the activity, learners self-reported demographic data and answered knowledge and confidence questions (pre-activity responses)
- After the activity, learners answered the same knowledge and confidence questions (post-activity responses) and activity evaluation questions
- A follow-up survey was administered 60 days after activity completion

Data analysis

- Data were filtered to include only learners who completed the activity ("completers")
- Descriptive statistics were used for demographic and evaluation data
- Differences between pre- and post-activity multiple choice responses and Likert responses were analyzed with paired analyses (significance level, $P \le .05$) and, when appropriate, Cohen's d for ES

PRE- TO POST-ACTIVITY CHANGE

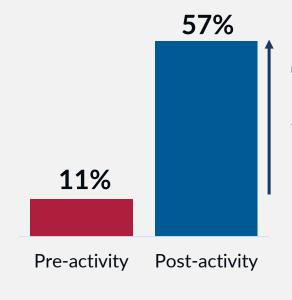
KNOWLEDGE & CONFIDENCE

Knowledge and competence significantly increased by 38% from pre- to post-activity with a medium ES (Cohen's d = 0.68)

LARGEST PRE- TO POST-ACTIVITY CHANGE

↑5.2-FOLD INCREASE

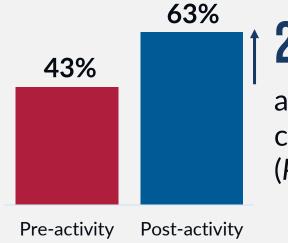
Recognition of the long presymptomatic phase of AD, with biomarker changes detectable decades prior to diagnosis (average of 18 years)



46 PERCENTAGE POINTS absolute increase in correct answers (P < .001)

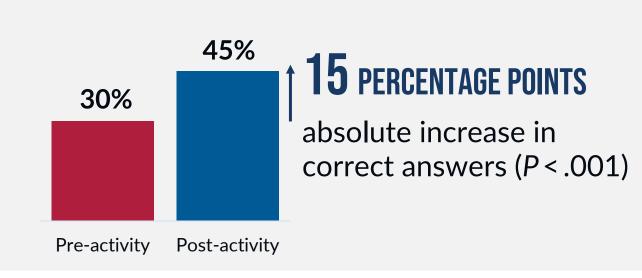
OTHER NOTABLE KNOWLEDGE AND COMPETENCE CHANGES

Using patient and disease characteristics to determine **DMT** eligibility

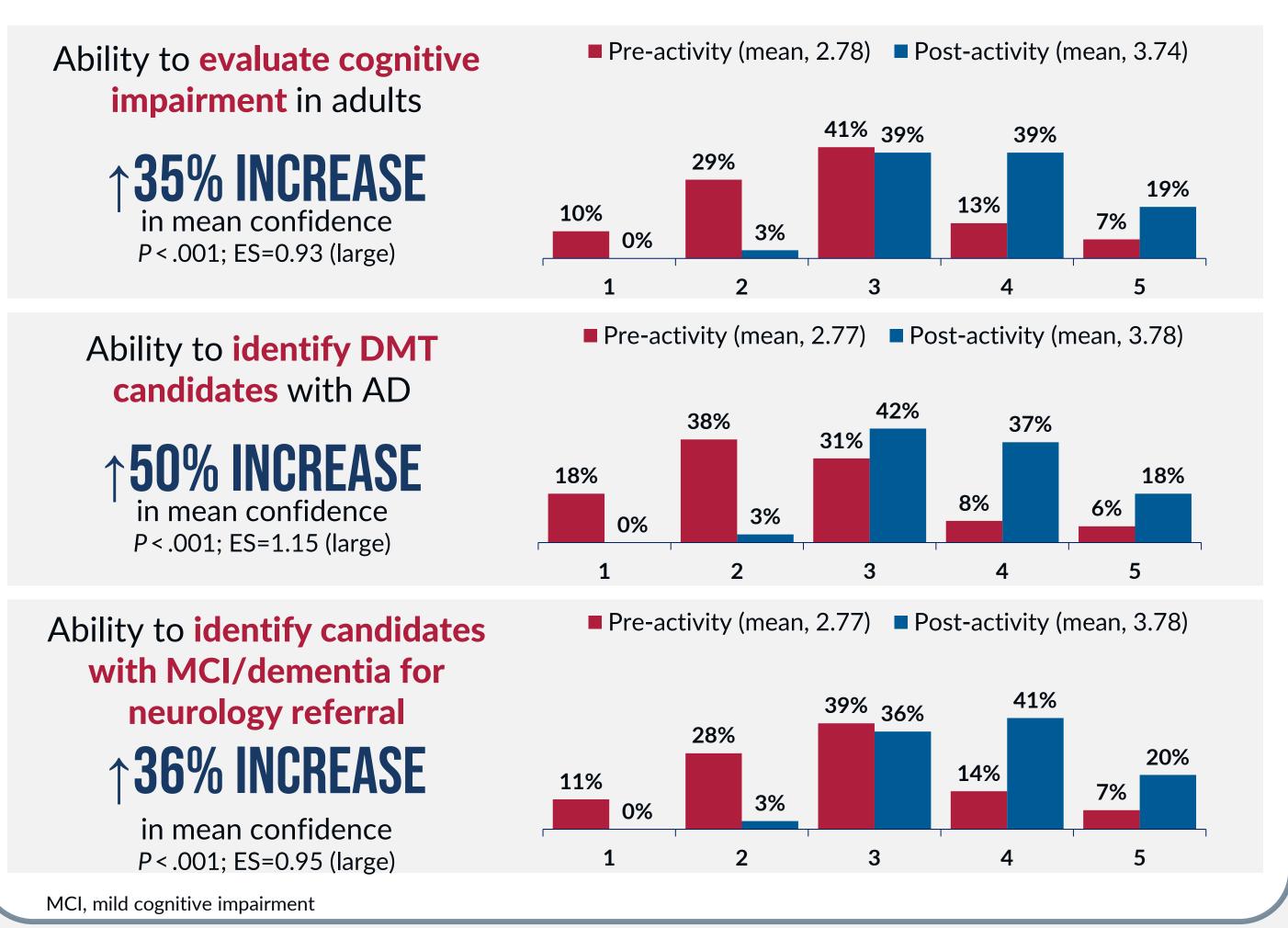


20 PERCENTAGE POINTS absolute increase in correct answers (P < .001)

Identification of risk factors for ARIA with DMT therapy



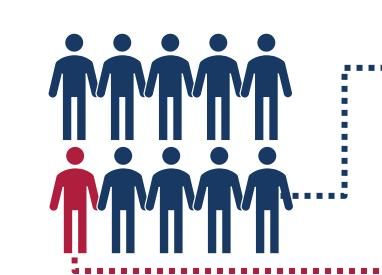
Confidence significantly increased in 3 different domains from pre- to post-activity (rated from 1 [not at all] to 5 [extremely])



POST-ACTIVITY & 60-DAY FOLLOW-UP

PRACTICE CHANGE

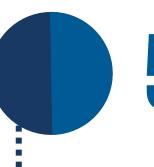
In the post-activity assessment, most completers planned to implement changes, with few anticipated barriers



~9 IN 10 completers planned to implement ≥1 activity takeaway in their practice, including:

- Discussing the benefits and risks of DMTs with AD patients
- Using the principles of the GSA KAER model to improve early diagnosis
- Increasing referrals to specialty care

~1 IN 1n completers indicated that the activity reinforced their current practice



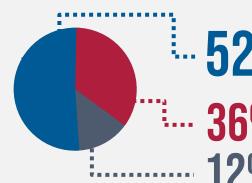
of completers who see relevant patients did not anticipate of completers who see release barriers to practice change

> Among those identifying barriers to practice change, the most common were:

- Time constraints ******** •
 - Patient expectations or agendas
 - Cost or lack of insurance coverage

Self-reported practice and confidence changes were seen in the 60-day follow-up survey In the follow-up survey (n = 66)

USE OF ACTIVITY INFORMATION



used activity information for practice site education (staff/colleagues) • 52% used activity information or process changes.

36% provide patient care but did not use activity information for education/process changes. 12% do not provide patient care (N/A).

MOST COMMON PRACTICE CHANGES

30%

Discussion of risks and benefit of DMTs with patients with AD MCI/dementia

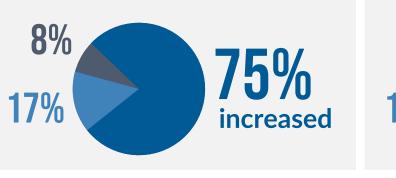
20% Utilization of the GSA KAER model to improve detection of cognitive impairment

15% Referral of patients wit AD MCI/dementia to specialty care

NOTE: respondents could select only one key practice

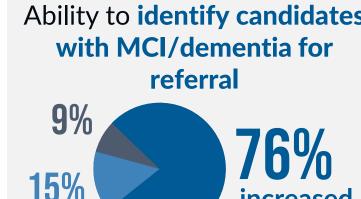
CONFIDENCE IMPROVEMENT

Ability to evaluate cognitive **impairment** in adults



Ability to identify DM1

candidates with AD



Increased Stayed the same Decreased Does not provide

GSA, Gerontological Society of America; KAER, Kickstart, Assess, Evaluate, Refer; N/A, not applicable

Demand for CE content on MCI and dementia in general and AD in particular is high among NPs



Overall, 97% of completers indicated they learned something about AD DMTs that they did not know before

PARTICIPANTS & IMPACT

Learners registered

for the activity

Learners started

the activity

Learners completed the activity (completers)

- 96% were NPs or NP students
- 78% were actively caring for patients as NPs
- 85% were certified in adult primary care, family practice, and/or gerontology 46% self-reported evaluating patients for
- cognitive impairment in their current role

PATIENTS ARE EVALUATED EACH WEEK

Across the 46% of completers

cognitive impairment...

(n = 3020) who evaluate patients for

ACKNOWLEDGEMENTS

This activity was supported by an independent educational grant from Eisai Inc.