



FAANP Forum

Summer 2017

The purpose of the AANP Fellows Program, in support of the mission and vision of the AANP, is to impact national and global health by engaging recognized nurse practitioner leaders who make outstanding contributions to clinical practice, research, education or policy.

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**AANP
National
Conference
June 20-25, 2017
Philadelphia, PA**



Greetings from *FAANP Chair*

Mary Jo Goolsby, FAANP



Dear FAANP Colleagues:

As I approach the mid-point of my term as Chair, I remain honored to serve in this capacity and look forward to seeing many of you at the FAANP events during the AANP National Conference. I know that Fellows will play an integral part in the conference proceedings and hope to attend many of your sessions. Be sure to wear your medallions proudly, so that our Fellows are readily visible.

As always, Thursday will be busy for Fellows. We plan an interactive Business Meeting that morning during which several committees will share updates and discuss feedback received during the Winter Meeting brainstorming session. Help us recognize our outgoing officers and standing committee members, in addition to those who were recently elected. The Business Meeting will be followed by the Inductee Orientation session. That evening, we will recognize and commend the many achievements of our regular Fellows during the Induction Ceremony—bringing our number up to 697 regular Fellows! We also recognize the contributions of three 2017 Honorary Fellows: Dr. Michael McGinnis, Mrs. Barbara Jonas, and Mr. Donald Jonas. I am confident that the Induction Committee, chaired by Janet DuBois, has planned a memorable ceremony and an elegant dinner to mark the occasion.

Congratulations to Dr. Penny Kaye Jensen, recipient of the 2017 FAANP *Loretta C. Ford Award for Advancement of the Nurse Practitioner Role in Health Care*. Penny has made so many contributions to the advancement of the NP role. However, her work the past few years towards achieving full practice authority for APRNs practicing within the Department of Veterans Affairs was a definite exemplar of creative and effective action to turn a challenge to the nurse practitioner role into an effective opportunity to advanced practice and improved patient outcomes. How fitting that Penny will also receive AANP's 2017 Towers Pinnacle Award.

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Greetings from *FAANP Chair*

Mary Jo Goolsby, FAANP

Congratulations to Fellows Ruth Kleinpell and Tracy Klein on their selection to receive FAANP's first grant awards this summer. A criterion of selection was that proposed projects relate to FAANP's *Research Agenda*. We look forward to the outcomes of these projects which will advance the *Agenda*.

The Executive Committee is already planning FAANP activities for the next year. We are reviving the Fellows Column in JAANP and will be reaching out to appoint workgroups and committees to help us achieve the strategic goals we set last fall—including engagement of all Fellows in FAANP. AANP staff are working on an online communication tool for FAANP, similar to AANP's Specialty Practice Group forums. Details on this and other activities such as the 2018 Winter Meeting will be provided as soon as possible.

Thanks to those who have reached out individually to share ideas for new or improved FAANP activities. I take those suggestions to the Executive Committee, where we consider feasibility and timing. Please, reach out to any member of the Executive Committee with any suggestions, concerns, or questions.

Thank you for the opportunity to serve as FAANP Chair. Please, join us during the various FAANP events later this month. If you are unable to attend this year, I know that Mary Neiheisel will provide coverage in the next issue of the *FAANP Forum*!

Mary Jo Goolsby, FAANP Chair

Congratulations

Results of the 2017 FAANP election:

Chair Elect	Janet DuBois
Treasurer	Ken Wysocki
Member-at-Large	Denise Link
Selection Committee	Michelle Beauchesne
Selection Committee	Susan Beidler
Selection Committee	Katherine Kenny
Selection Committee	Barbara Sheer
Nomination Committee	Theresa Campo

**We thank the Nomination Committee for recruiting a
slate of highly qualified candidates!**

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Greetings from *FAANP Chair* (continued from p. 2)

Mary Jo Goolsby, *FAANP*

Congratulations FAANP Grant Recipients

Project: Prescribing Practices for Children with ADHD

Co-PIs: Tracy Klein, PhD, ARNP, FAANP* &

Teri Woo, PhD, ARNP, FAANP

Project: Demonstrating the Outcomes of NP Care Using a National Collaborative

Co-PIs: Ruth Kleinpell PhD ACNP-BC FAANP FAAN* &

April Kapu DNP ACNP-BC FAANP

* Grantees

Thank you Grant Review Committee Members for your service!



REQUESTS from *FAANP Chair*

Mary Jo Goolsby, *FAANP*

- ➡ First, please keep your FAANP Profile updated! (see page 19). Beyond posting our photo and biosketch, the system AANP launched last year allows Fellows to identify their areas of expertise and interests. This then becomes searchable by AANP and FAANP leadership as well as individual Fellows, so that we can identify Fellows who meet criteria needed for projects and collaborations. This ability to search for Fellows by specific criteria is something we asked for in our previous strategic plan, so, please, update your information so that it becomes the great resource we envisioned!
- ➡ Second, Plan to join us for a lovely celebratory induction on June 22, followed by the Soiree.
6:00 pm - 8:00 pm – Fellows Induction Ceremony, Convention Center – Grand Hall Ballroom B
8:00 pm - 10:00 pm – Fellows Reception and Soirée, Convention Center – Grand Hall Ballroom A
- ➡ Third, Please select the auto-renewal option the next time your memberships become due, to ensure your FAANP membership does not lapse in the future. This is another option introduced by AANP last year.

Congratulations

2017 FAANP INDUCTEES

Fellows of the American Association of Nurse Practitioners (FAANP) announce with pride the *2017 Fellows*. The 2017 FAANP Induction Ceremony will be held during the AANP National Conference in Philadelphia, Pennsylvania, and will take place the evening of Thursday, June 22.

<u><i>Inductee</i></u>	<u><i>City and State</i></u>	<u><i>Inductee</i></u>	<u><i>City and State</i></u>
Victoria Anderson	Vienna, VA	Kathryn Ellis	Fort Worth, TX
Patti Andre	Paso Robles, CA	Brad Franklin	University Place, WA
Robin Arends	Sioux Falls, SD	Rhonda Goodman	Boca Raton, FL
Natalie Baker	Madison, AL	Valerie Griffin	Glen Carbon, IL
Kathy Baldridge	Pineville, LA	Joshua Hamilton	Las Vegas, NV
Pamela Bolton	Harrison, OH	Tonja Hartjes	St. Johns, FL
Diedre Carolan Doerfling	Vienna, VA	Catherine Haut	Lewes, DE
Amanda Chaney	Ponte Vedra Beach, FL	Janie Heath	Lexington, KY
Maria Colandrea	Cary, NC	Aimee Holland	Wilsonville, AL
Christine Colella	Cincinnati, OH	Marianne Hutti	Louisville, KY
Tom Dichiacchio	Morgantown, WV	Sheryl Innerarity	Smithville, TX
Mary DiGiulio	Oradell, NJ	Rita John	Hillsborough, NJ
Allison Dimsdale	Durham, NC	Laima Karosas	Branford, CT
Joel Dulaigh	Bothell, WA	Linda Keilman	East Lansing, MI
Lynne Dunphy	Boca Raton, FL	Ursula Kelly	Decatur, GA
Jaibun Earp	Tallahassee, FL	Beth Kelsey	Elkins, WV

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<u><i>Inductee</i></u>	<u><i>City and State or Country</i></u>	<u><i>Inductee</i></u>	<u><i>City and State</i></u>
Michelle Knowles	Hays, KS	Stacey Pfenning	Bismarck, ND
Nancy Lawton	Seattle, WA	Susanne Phillips	Rancho Santa Margarita, CA
Laura Leahy	Pilesgrove, NJ	Cheryl Rising	Bismarck, ND
Wendy Lee	San Antonio, TX	Anthony Roberson	Coral Gables, FL
Colleen Leners	Washington, DC	Stephen Roller	Liberty Township,
Carol Lindsey	Derwood, MD	Heather Ross	Paradise Valley, AZ
Kenneth Lowrance	Clifton, TX	Kathleen Schachman	Bay City, MI
Laura Markwisk	Pittsford, NY	Elizabeth Sharpe	Cave Creek, AZ
Geraldine Marroco	Trumbull, CT	Kathleen Smith	Libertyville, IL
Heather Meissen	Brookhaven, GA	Vicky Stone-Gale	Davie, FL
Minna Miller	North Vancouver BC Canada	Angela Thompson	Plainfield, IN
Karen Moore	Fenton, MO	Susan Tiso	Long Beach, CA
Whitney Nash	Sellersburg, IN	Kimberly Udlis	Fond Du Lac, WI
Geralyn Ochs	Kirkwood, MO	Roseann Velez	Sparks, MD
Judith O'Haver	Phoenix, AZ	Deborah Walker	Vestavia, AL
Louise O'Keefe	Madison, AL	Brian Widmar	Antioch, TN
Wendy Paracka	Tarpon Springs, FL	Dianne Wller-Sly	Lake Elmo, MN
José Parés-Ávila	Seattle, WA		



Sometimes we need more than 140 characters!

I receive many email queries, many of which are sent from mobile phones. I suspect some are written while the author is waiting at a red light or perhaps in those last seconds before the flight attendant announces that all cell phones must be switched to airplane mode. Here are just a few examples (slightly modified to preserve anonymity).

“I’m a DNP student and need to publish my capstone. Please advise.”

“My name is XXX and I’ll soon be graduating from YYY University. I have to write a paper for publication. Do you have any topics you need?”

“Can you send me your author guidelines. I need to find a journal to send my paper.”

“I have been assigned to submit an article worth publishing and I had a couple of ideas. I was hoping to get your feedback on whether these topics would benefit or interest readers.”

All of these examples could have been Tweets, yet they were serious inquiries to the editor of a scholarly NP publication. My first impression of every one of these eager students leaves me wondering if they will be able to complete this assignment. I also wonder if they have received adequate instruction and preparation for the assignment. A requirement to submit a paper usually comes towards the end of the curriculum, so my assumption is these students should have some experience in formal, professional communication and problem solving. Here are a few suggestions on how this experience might be improved, for those of you who have contact with students in similar situations.

First, instructions to students should be comprehensive, especially when the assignment requires new behaviors. Writing for publication is not the same as blogging, Tweeting, posting on Facebook, or texting friends and family. There are skills that need to be developed to make the assignment to submit a paper for publication a meaningful exercise for NP students. I’ve participated in projects to help faculty develop writing experiences for students; there are many resources to assist faculty in developing such projects (Cowell & Pierson, 2016; Kennedy, Newland, & Owens, 2016). I also wrote an editorial for *JAANP*, coming out in the June issue, on how clear thinking is a requirement for clear writing (Pierson, 309). It is worth the time and effort to build some structure into a writing assignment to help students succeed.

Second, with an emphasis on evidence-based practice in NP programs, I think it is reasonable to assume that students should be able to approach an assignment to write an article for publication in a journal in a systematic way. Uncovering evidence such as: What possible journals are there that would be appropriate for my manuscript? What have these journals published on the topic previously? Does the editor encourage or require query letters? Where are the author guidelines located? Of course, the easiest way to proceed is ask someone – the editor, a librarian, a colleague – and that may be why I get messages like those at the beginning of this article. Perhaps framing the exercise as a problem-solving task would help students see the parallels with critical thinking.

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Finally, educators need to answer the question: Is writing an article for publication the best measure of a student's progress in a rigorous, clinically-focused, educational program such as the MS or DNP? It may be that answer is yes, but I believe strongly that scholarly writing takes a long time to learn. Very few of us are naturally skilled at translating thoughts to paper in the rigorous manner required by academic publishing. In clinical programs, where the need to communicate with peers is paramount, we need a certain amount of writing skill, but the structure of that written communication is not equivalent to writing a systematic review or a research report. There may be other ways to facilitate student dissemination of their scholarly work that are more suitable. At least, if the requirement to publish remains an outcome for a program, the faculty need to assume responsibility for supporting the students through the process and vetting papers before journal submission.

In a kind of parallel way, learning to Tweet or compose brief text messages was a challenge for me after so many years learning to write and edit scholarly work. I still don't Tweet well or quickly, which defeats the whole purpose of Twitter and I can't make myself text "how r u"? Most of the time, I need more than 140 characters to make my point.

References

- Cowell, J., & Pierson, C. (2016). Helping Students Get Published: Tips from Journal Editors. A White Paper developed by the INANE Student Papers Work Group. *Nurse Author & Editor*, 26(4). Available at <http://naepub.com/student-authorship/2016-26-4-6/>
- Kennedy, M., Newland, J., & Owens, J. (2017). Findings from the INANE survey on student papers submitted to nursing journals. *Journal of Professional Nursing*, 33(3), 175-183. DOI: <https://doi.org/10.1016/j.profnurs.2016.09.001>
- Pierson, C. A. (2017). The art of clear thinking. *Journal of the American Association of Nurse Practitioners*, 29(6), 309.



Jeffrey C. Bauer, Ph.D., FAANP (Honorary Fellow), and his Crystal Ball will return in the September issue of the FAANP Forum.

AUTHOR: Jeff Bauer, PhD, FAANP(H), is an internationally recognized, independent health futurist and medical economist with 45 years in health care. He has published over 250 works that focus on ways to improve the medical marketplace. He can be contacted at jeffreycbauer@gmail.com (970) 396-3280, or www.jeffbauerphd.com.



Climate Change and Health

The American Public Health Association (APHA) has declared 2017 as the Year of Climate Change and Health. So, it was fitting the biennial Congress of the International Council of Nurses (ICN) devoted a plenary session to the topic at their meeting in Barcelona in May 2017. Several FAANP members were in attendance.

Because some deny the reality of climate change the APHA devotes some effort to discussing the science of climate change, highlighting an article by Adam Frank, as shared on National Public Radio in July 2016. In the commentary Frank points out the American Association for the Advancement of Science (AAAS) has provided clear evidence the planet is warming and is doing so primarily because of greenhouse gas effects from the use of fossil fuels. Frank also points out the AAAS, in June of 2016, along with a long list of scientific organizations, wrote an open letter to Congress specifically addressing inconsistencies some policy makers have between known

science on climate change and opinions denying that science. One recommendation is to contact members of Congress about the issue.

Many health organizations have long track records of commenting on the climate change issue. In 2011, the American Medical Association (AMA) stated (p. 1):

The American Medical Association is working to ensure that physicians and others in health care understand the rise in climate-related illnesses and injuries so they can prepare and respond to them. The Association also is promoting environmentally responsible practices that would reduce waste and energy consumption.

The AMA has consistently made similar statements since, and encouraged health care providers to work toward systems of practice that lessen the impact of climate change. Other health organizations, such as the American Nurses Association, have also made similar comments. Dan Ferber, co-author of *Changing Planet, Changing Health*, argues health care providers are pivotal to the process of coping with the health effects of climate change, stating providers are (cited in Palmer, p. 1):

...dealing not with a single health effect but with a large-scale change with many health effects such as the possible spread of infectious diseases and increase in outbreaks due to extreme weather; the effects of worsening heat waves and other extreme weather; worsening respiratory disease, including allergies and asthma, and more. The medical community is realizing that good human health depends on a healthy environment, and they're starting to broaden their focus to recommend policy efforts to mitigate and adapt to climate change, where once they might have considered this beyond their purview.

So, nurse practitioners must join the effort, not only by example, but also through planned leadership and health policy initiatives.

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At the ICN Congress, mentioned above, Barbara Sattler, from the University of San Francisco, made the following points regarding effects of global warming:

- climate change undermines the ability to achieve every one of the Sustainable Development Goals (SDGs)
- a rising sea level results in flooding with not only flood related deaths but also illness secondary to the flooding
- rising heat results in deaths from heat and drought, as well as pulmonary problems
- air pollution results in more asthma
- longer, wetter seasons lead to increased periods of vector related disease (malaria, Lyme disease, Zika, hantavirus and others)
- increased flooding, storm events and fires result in large numbers of displaced people
- these health effects are the most disastrous for the most vulnerable—the poor, the elderly and the young
- rebuilding damaged and destroyed infrastructure would be the most difficult for the poorest countries

With that in mind what can nurse practitioners do? To create what Dr. Sattler (2017) calls “low carbon healthcare” she recommends the following:

- design systems of healthcare that use technologies that are thoughtful about carbon use, including the use of local providers so as to minimize the impact of transportation
- design green clinics, hospitals and schools so they are energy efficient, use alternative energy sources (solar refrigeration, solar cold chain delivery systems), wisely manage gas emissions (including anesthesia emissions), and eliminate oil and coal fired boilers
- participate in disaster preparedness—be familiar with emergency communication systems; assist with planning emergency shelter, water sourcing, and provision of medications and medical equipment
- assist with the creation of sustainable, healthy food systems (community gardens, rooftop gardens, meatless Mondays) that minimize carbon impact
- recycle when appropriate (medical equipment wrappings) but also plan and use reusable products when possible (reusable water bottles, reusable medical equipment)
- educate health care providers about these issues and make it part of the lexicon of healthcare
- be conscious of every step we take—from individual to neighborhood to institution to community.

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- AMA. (2011, April 4). Confronting health issues of climate change. American Medical News. Retrieved from amedew.com
- APHA. (2017). 2017 is the year of climate change and health. Retrieved from apha.org
- Frank, A. (2016, July). The remarkable inconsistencies of climate denial. Retrieved from npr.org
- Palmer, L. (2011, June 6). More concerted action on public health coming from medical community interests. Yale Climate Connections. Retrieved from yaleclimateconnections.org
- Sattler, B. (2017, May 29). *Climate change, public health and achieving SDGs* (Presentation). Barcelona, Spain: 2017 ICN Congress.



FAANP Around the World



International

Rosemary Goodyear, FAANP



Becoming Involved in the International Community of Nursing

Involvement with nurse colleagues in nations/states around the world can be an interesting and rewarding experience. Opportunities for an encounter can be offered through Non-governmental Organizations (NGOs), religious affiliated organizations, academic institutions, and professional organizations such as Sigma Theta Tau. Exchange programs for scholars, teachers and students sponsored by the US government are also available through the Institute of International Education or the Fulbright Association. The resources can be found through a search on the internet and each source will provide information and guidance in their enrollment process for those interested.

Supporting organizations and historical resources for each individual nurse to research are made up of multiple international governmental and professional institutions. The United Nations, <http://un.org> initiated in 1945 by Presi-

dent F. D. Roosevelt is the parent organization that has the goal to foster unity and cooperation among the nation/states around the world. The World Health Organization <http://who.int> is a system within the UN responsible for coordinating the health care around the world. The International Council of Nurses, <http://icn.ch> is the oldest and largest professional organization responsible for guiding nursing throughout the globe by establishing standards and codes of practice.

Preparing oneself for an international experience begins with a self assessment of what motivates your wish to move in this direction? Five themes have been found to influence people to become inspired and to become involved. 1) Desiring training and experience within different populations; 2) Humanitarianism; 3) Response to a disaster; 4) Intellectual curiosity; and 5) Escape from a vexing life situation.¹ Once you identify what has induced this interest, a personal SWOT analysis can be carried out by identifying your strengths, weaknesses, opportunities and threats you bring to this search. Other areas for investigating and exploring an international experience could be to create and teach a class in global nursing/health care and the requirements for working abroad.

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FAANP Around the World



International

Rosemary Goodyear, FAANP

Prerequisite knowledge for international involvement includes gaining an understanding of the governmental/political/economic and cultural realities that exist in the nation/state you will visit. Researching the rules and regulations of the nursing profession in the practice field in the nation/state to be visited. This is essential prior to departure. Determine the current health care system in place in the nation/ state and its influence on the health care being provided to the citizens. This is also essential knowledge the nurse must have before planning for an international experience.

But, before anyone can move forward in this experience, there are personal requisites each individual must achieve and master. I call it WRAP. **W**isdom, **R**espect, **A**udience, and **P**atience are the fundamentals each must explore and achieve. Wisdom must be gained through research into the nation/state's history and current state of health care that exists today. Respect for each individual's social, cultural, ethnic, and religious expression must be explored and understood prior to departure. The audience of individuals and nurses you will encounter and work with during your stay in a nation/state must be understood, respected and supported thought the work you carry out during your presence in the nation/state. Having patience for a different pace of life, business and processes is foundational to each working project in the visiting nation/state of assignment.

Last prepare yourself through the identification of a mutual interest or project with your host nation, where you can bring expertise, facilitate learning and growth to reach the mutual goals of your host and yourself and be prepared for a life change.

References

- Basch, PF. Textbook of International Health, 2nd Ed. Oxford Press; NY. 1999.
- Dalmida, SG. Amerson, R. Foster, J. McWhinney-Dehaney, L. Magowe, M. Nicholas, PK. Pehrson, K. and Leffers J. Volunteer service and service learning: Opportunities, partnerships, and United Nations millennium development goals. *Journal of Nursing Scholarship* 2016; 48: 517-626.

Dr. Rosemary Goodyear attended the International Council of Nurses Congress in Barcelona May 27-June 1, 2017, and anticipates reporting the meeting in the September *FAANP Forum*.

Member News Column

Pat Alpert, FAANP



What's Happening Now?

Every quarter we receive self-reported accomplishments by fellows. In this issue we are proud to recognize distinguished fellows who contributed much to advance the field of healthcare and or the professional role of nurse practitioners. **Do you have an achievement you would like to share with us? Send to faanp@aanp.org**

The following Fellows who have made significant contributions in the areas of practice, research, policy and/or education.

Congratulations!

Irene Woods Bean, FAANP

Irene Woods Bean of Madison, TN, has been selected as a fellow for the Duke-Johnson & Johnson Nurse Leadership Program. The Duke-Johnson & Johnson Nurse Leadership Program, a one-year experience, is a partnership between Duke University School of Medicine, Duke University School of Nursing and Johnson & Johnson. The program was created to provide leadership development for advanced practice nurses.

Judith Berg, FAANP

Judith Berg received the Jo Eleanor Elliott Award for outstanding Leadership at the Western Institute of Nursing's 50th Annual Communicating Nursing Research Conference in Denver, Colorado, on April 20, 2017. She served on the Board of Governors for WIN from 2005-2011, President Elect from 2011-2012, President from 2012-2014, and Immediate Past President from 2014-2015. During her tenure as President, the organization experienced growth in member benefits, including novel mentoring opportunities for doctoral students and new conference attendees.

Christopher Blackwell, FAANP

Christopher Blackwell received awards, and publications and presentations.

Awards: The National Organization of Nurse Practitioner Faculties 2017 Award for Outstanding Nurse Practitioner Educator

The 2017 Teaching Incentive Program (TIP) Award, College of Nursing, University of Central Florida. He also received the 2017 Excellence in Research Award, College of Nursing, University of Central Florida.

Publications: (Blackwell C.W. (in press). Meningococcal vaccination in men who have sex with men. *Public Health Nursing*. DOI: 10.1111/phn/12308.

Blackwell C.W. & Guido-Sanz, F. (2016). Diagnosing HIV infection in adult patients in the intensive care unit. *Journal of the Association of Nurses in AIDS Care*, 27(6), 864-869.

Podium presentations:

(1) Blackwell, C.W. (2017, April). Diversity and inclusion: A call to act now. 2017 Annual Conference, National Organization of Nurse Practitioner Faculties, Washington DC.

(2) Blackwell C.W. (2017, April). Knowledge of vaccination needs of HIV-infected men who have sex with men in a national sample of "gay friendly healthcare providers. 2016 Research Conference, Sigma Theta Tau International, Theta Epsilon Chapter, Orlando, FL.

Panel Participation: Armchair Implementing an adult-gerontology acute care nurse practitioner program in a university without an academic health center at the 2017 National Organization of Nurse Practitioner Faculties, Washington D.C.

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Maureen Bell Boardman, FAANP

Maureen Bell Boardman was awarded the Outstanding Vermont Clinician of the Year, given by Bi-State Primary Care Association.

Brian R. Buchner, FAANP

Brian Buchner presented a poster.

Poster Presentation:

Buchner B, Meister C, Moats A & Nakasone C (2017, March). Reducing length of stay and improving quality for total knee/hip patients by partnering orthopedic surgeon with hospitalist nurse practitioner at the 2017 Congress in Healthcare Leadership of the American College of Healthcare Executives in Chicago, Illinois.

Doreen Cassarino, FAANP

Doreen Cassarino was inducted as a Distinguished Fellow into the National Academies of Practices.

Evelyn Cesarotti, FAANP

Evelyn Cesarotti retired from Arizona State University College of Nursing and Health Innovation as Associate Dean and faculty for 25 years.

Award: Emeritus Status.

Carolyn Clevenger, FAANP

Carolyn Clevenger was promoted to Associate Dean for Clinical and Community Partnerships at the Nell Hodgson Woodruff School of Nursing, Emory University.

Virginia Conley, FAANP

Virginia Conley presented two posters and participated in a panel.

Poster presentations:

(1) Halbmaier, K., & Conley, V. Evaluating the practicality of clinic-wide utilization of a psychotropic assay at the 2016 International Society of Nurses in Genetics (ISONG) World Congress, Dublin, Ireland, August 4-6, 2016.

(2) Conley, V. Standardized nursing language in nurse practitioner education at NANDA-International Conference, 2016, Cancun, Mexico May 19-21, 2016.

Podium presentation: Halbmaier, K., & Conley, V. Evaluating the practicality of clinic-wide utilization of a psychotropic assay at the 2017 International Society of Nurses in Genetics (ISONG) World Congress, Reston, VA, November 3-5, 2017.

Panel:

Conley, V. (April, 2017). Personalized health care panel. University of Iowa Hospitals & Clinics 24th National Evidence-Based Practice Conference. Personalized health care: Shades of gray in evidence-based care. Iowa City, IA.

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Denise Coppa, FAANP

Denise Coppa received a HRSA grant and had a poster presentation.

Grant:

HRSA grant to establish academic clinical partnerships between the University of Rhode Island, College of Nursing and 13 Federally Qualified Health Centers (FQHC) in Rhode Island.

Poster Presentation:

“Academic-Clinical partnerships: Integrating research and practice for practice-based DNP Programs at the AACN Doctoral Education Conference.

Susan J. Corbridge, FAANP

Susan Corbridge received distinguished award.

Award:

Judith Lloyd Storfjell Distinguished Award for Scholarly Practice, one of the most prestigious awards presented by the University of Illinois at Chicago College of Nursing to a faculty member or alumnus who has made an outstanding contribution to nursing practice.

Yvonne D’Arcy, FAANP

Yvonne D’Arcy co-authored two articles.

Publications:

- (1) D’Arcy Y. Kraus S. Clair A. Kiley D. (2016). Fibromyalgia: Timely diagnosis and treatment options. The Nurse Practitioner Journal,41(9).
- (2) McCarberg B. D’Arcy Y. Parsons B. Sadosky A. (2017). Neuropathic pain: A narrative review of etiology, assessment, diagnosis, and treatment for primary care providers.

Ann Derouin, FAANP

Ann Derouin has been active in policy items.

Award: Selected as an AACN Faculty Policy Intensive Fellow.

Serves as the North Carolina NAPNAP Chapter Advocacy Policy Chair, 2016-2018.

Received the Faculty Excellence Award from Duke University, School of Nursing, in May 2017.

Elizabeth Downes, FAANP

Elizabeth Downes just returned from her third trip to Sudan where she is working with the Carter Center's Public Health Training Initiative (PHTI). Building on previous work around curriculum, development and revisions, Elizabeth led a workshop on Competency-Based education methods.

Grant:

Clarkston Community Health Care Clinic (CHCC) grant to address health care needs of refugees in the Atlanta region.

Consultancy:

Liberian Mental Health Program of the Carter Center.

Curriculum Development:

Development of curriculum for educators in this program and recently served as an external reviewer for the certification exam for graduating mental health clinicians.

Michelle L. Edwards, FAANP

Michelle Edwards was elected as a representative and was a guest editor.

Policy:

Elected to the position of AANP Colorado State Representative.

Guest Editor:

Michelle Edwards and Dr. Tim Porter-O'Grady. (January - March 2017). Nursing Administrative Quarterly (NAQ), which is devoted entirely to Advanced Practice Leadership and Innovation, shares methods by which leaders can develop and implement a robust Advanced Practice strategy within their organization, and features the exceptional work of nurse practitioners and other AP leaders from across the country.

Pamela N. Fordham, FAANP

Pamela Fordham is one of 14 Inaugural Palliative Care Legacy Builders.

Award: Inaugural Palliative Care Legacy Builder, University of Alabama Center for Palliative and Supportive Care, University of Alabama at Birmingham, for efforts as the founding Deputy Director who worked to build the original program as a synergistic entity between medicine and nursing.

Dawn Lee Garzon, FAANP

Dawn Garzon was elected President-Elect of NAPNAP taking office on July 1, 2017.

Norma Stephens Hannigan, FAANP

Norma Stephens Hannigan presented a poster, organized and implemented an Advocacy Day, and presented at a Research Conference.

Poster presentations:

(1) Hannigan N.S. Harm reduction education for nursing students: Where is it in the curriculum? Pace University, November 2016 and Hunter College, April 2017.

Policy:

Organized and implemented Hunter-Bellevue School of Nursing Advocacy Day at the state capitol March 8, 2017--NP students met with their legislators to discuss issues of importance to NPs.

Presentation:

Invited speaker at the Maimonides Hospital Fourth Annual Nursing Research Conference--Nursing Leadership and Health Policy: Creating an Ensemble of Major Health Outcomes November 2016-- Advocacy Day in Albany: How to Get NPs into Legislative Offices.

Claudia M. Hauri, FAANP

Claudia Hauri presented at the Florida Chapter of APNA.

Podium Presentation:

Hauri C.M. (2016, April). EMDR as treatment for PTSD, not just for Veterans any more, a case study. American Psychiatric Nurses Association (APNA), Florida Chapter, Jacksonville, FL.

Shelley Y. Hawkins, FAANP

Shelley Y. Hawkins was appointed Professor & Associate Dean of Academic Affairs at the University of Tennessee Health Science Center College of Nursing on June 1, 2016.

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Nancy Campbell-Heider, FAANP

Nancy Campbell-Heider was inducted into the American Academy of Nursing on October 22, 2016.

Ruth Kleinpell, FAANP

Ruth Kleinpell received a NONPF award.

Award: National Organization of Nurse Practitioners Lifetime Achievement Award.

Rene Love

Rene Love is currently serving as the president of the International Society of Psychiatric-Mental Health Nurses.

Lori Martin-Plank, FAANP

Lori Martin-Plank received a NONPF award.

Award: Health Policy Award from National Organization of Nurse Practitioner Faculties (NONPF).

Bernadette Mazurek Melnyk, FAANP

Bernadette Mazurek Melnyk received an award.

Award: The 2017 Nurse Researcher Award from the American Organization of Nurse Executives at their March National Conference. This award recognizes a nurse researcher who has made significant contributions to nursing research and is recognized by the broader nursing community as an outstanding nurse researcher.

Phyllis D. Morgan, FAANP

Phyllis Morgan was promoted to Senior Core Faculty at Walden University.

Jamesetta A. Newland, FAANP

Jamesetta (Jamie) Newland received three awards and published two articles.

Awards:

Estelle Osborne Legacy Award from New York University (NYU) Rory Meyers College of Nursing.

Five year appointment to the Fulbright Specialist Roster.

Selected as a Fellow in New York Academy of Medicine, and will be inducted in November 2017.

Publications:

(1) Kennedy, M. S., Newland, J. A., & Owens, J. K. (2017). Findings from the INANE survey on student papers submitted to nursing journals. *Journal of Professional Nursing*, 33(3), 175-183. <http://dx.doi.org/10.1016/j.profnurs.2016.09.001>

(2) Drayton-Brooks, S. M., Gray, P. A., Turner, N. P., & Newland, J. A. (2017, February 17). Building clinical education training capacity in nurse practitioner programs. *Journal of Professional Nursing*. Epub Ahead of Print. <http://dx.doi.org/10.1016/j.profnurs.2017.02.002>

Diane Todd Pace, FAANP

Diane Pace will be a Fellow.

Award: will be inducted as a Fellow into the American Academy of Nursing in October 2017.

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Joyce Pulcini, FAANP

Joyce Pulcini was appointed as Chair of the Acute and Chronic Care Community, George Washington University School of Nursing and has several publications.

Publications:

(1) Oldenburger, D., Cassiani, S. Bryant-Lukosius, D., Valaitis, R., Baumann, A., Pulcini, J., Martin-Misener, R. (2017, April). Implementation strategy for Advanced Practice Nursing in primary care in Latin America and the Caribbean. *Pan American Journal of Public Health*, 41, e 40. (2) Zug, K., Cassiani, S., Pulcini, J. Bassolabre - Garcia, A., Aguirre- Boza, F, Park, J. (2016). Advanced practice nursing in Latin America and the Caribbean: Regulation, education and practice. *Latin American Journal of Nursing*, 24. (3) Delaney, K., Naegle, M., Flinter, M., Pulcini, J. Hauenstein, E. (2016, October). Critical issues for Registered and Advanced Practice Nurses in integrated care models. *Nursing Outlook*, 64(6), 607-9. (4) Park, J., Athey, E. Pericak, A., Pulcini, J., Greene, J. (2016, November). To what extent are state scope of practice laws related to nurse practitioners' day-to-day practice autonomy? *Medical Care Research and Review*.

Lynn Rapsilber, FAANP

Elizabeth Reifsnider is the Principal Investigator for two research projects.

Research: Eugene Washington PCORI Engagement Program, "Take action for AZ children through care coordination: A bridge to action", 2016-2018.

Institute for Social Science Research, Arizona State University, "Fetal and Infant Adiposity, Infant and Maternal Microbiomes, and Infant Obesity", 2016-2017.

Madrean Schober, FAANP

Madrean Schober has two publications.

Publications:

(1) Schober, M., Gerrish, K., McDonnell, A. (2016) Development of a conceptual policy framework for advanced practice nursing: an ethnographic study, *Journal of Advanced Nursing*.

(2) Schober, M. (2016) Identification des facteurs essentiels favorisant l'intégration des rôles infirmiers en pratique avancée : une étude ethnographique, *Revue francophone internationale de recherche infirmière*.

Kristine Anne Scordo, FAANP

Kristine Anne Scordo was appointed to the Ohio Board of Nursing Committee on Prescriptive Governance (CPG) for a two-year term.

Mark Soucy, FAANP

Mark Soucy received an award.

Award:

The International Society of Psychiatric Mental Health Nurses 2017 Education Award was presented. The award acknowledges exceptional creativity and effectiveness in curriculum development, teaching strategies, student recruitment and support, educational outreach, and/or other activities by a psychiatric-mental health nurse educator viewed as a mentor and role model by colleagues and students.

(continued on page 18)

Julie G. Stewart, FAANP

Julie Stewart received an award and has a publication.

Award: CVS Foundation Scholarship Grant for \$5000 for FNP Students: FNP STUDENTS GLOBAL CLINICAL IMMERSION EXPERIENCES, Jan. 2017 – May 2017.

Publication:

Stewart, J. & Dennert, N. (2016). FNP Certification Review Book. [Jones & Bartlett](#) .

Carolyn Torre, FAANP

Carolyn Torre has policy activity and is a chair of a board of Trustees.

Policy: Member of the Mandated Health Benefits Advisory Commission and participated in the composition of a report on S1313 to the New Jersey Legislator describing the potential financial and social cost of mandating coverage abuse deterrent opioids, proposed by the legislation. The report is accessible on the New Jersey Department of Banking and Insurance website: http://www.state.nj.us/dobi/division_insurance/mhbac/s1313report.pdf.

Award:

Chairperson, Board of Trustees, Trenton Psychiatric Hospital, Trenton, NJ.

Jane Tuttle, FAANP

Jane Tuttle co-authored a **publication:**

Xue, Y., & Tuttle, J. (2017). Clinical productivity of primary care nurse practitioners in ambulatory settings. *Nursing Outlook*, 65, 162-171. Doi: 10.1016/j.outlook.2016.09.005

Dawn Vanderhoef, FAANP

Dawn Vanderhoef has a published article and two book chapters.

Publications:

- (1) Vanderhoef & Delany. (2017). National Organization of Nurse Practitioner Faculties: 2016 Survey of psychiatric mental health nurse practitioner program. *Journal of American Psychiatric Nurses Association*, 23(2), 159-165.
- (2) Vanderhoef D. (2017). Chapter 3: The influence of contemporary nursing education. *Contemporary Nursing Issues, Trends and Management*. (7th Ed), Missouri: Elsevier.
- (3) Vanderhoef D. (2017). Development of a personal nursing philosophy statement: Using liberating structures design story boards to guide the process. In Sherwood, G.D. & Horton-Deutsch, S.H. *Reflective practice: Transforming education and improving outcomes*. 2nd Ed. Sigma Theta Tau International.
- (4) Vanderhoef D. & Chen J. (2017). Neuropsychiatric manifestations in Parkinson's Disease: An update for nurses and pharmacists. 4 Webinar CEU presentations, American Psychiatric Nurses Association.

Johnnie Sue Wijewardane, FAANP

Johnnie Sue Wijewardane is newly appointed as Associate Dean for Academic Affairs at the University of Mississippi Medical Center School of Nursing in Jackson, Mississippi.

Lovoria B. Williams, FAANP

Lovoria Williams was appointed Director of Diversity and Inclusion College of Nursing, Augusta University,

Wendy L. Wright, FAANP

Wendy L. Wright was inducted into National Academies of Practice Fellows as a Distinguished Practitioner and Fellow of NAP.

Reminders

UPDATE YOUR FAANP PROFILE TODAY!

- 1-Log in to "My AANP" from AANP's homepage
- 2-From your welcome page, select "Edit Profile" (top right box)
- 3-From your edit page, scroll down to "Fellow Information" where you can update your bio-sketch
- 4-Scroll further down to "Additional Expertise – Fellow" and select any relevant details
- 5-While on the "Edit Profile" page, you can update other sections such as your photo and contact information, if needed

What's Happening?

Do you have an achievement you would like to share with us?

We highlight self-reported accomplishments of our fellows in our newsletter published quarterly. If you would like to share newsworthy accomplishments please watch for an upcoming announcement regarding our new online submission portal, coming soon. Your accomplishments will appear in the Forum, our fellow's newsletter. (Note: we reserve the right to edit your entry to conform to allotted space). When entering publication and presentations (podium or poster) please submit in APA format.

Announcements

The 2017 Honorary Fellows for FAANP are:

Donald Jonas, New York, NY

Barbara Jonas, New York, NY

Dr. Michael McGinnis, Washington, D. C.

2017 Fellows Induction

The 2017 FAANP Induction Ceremony will be held during the AANP National Conference in Philadelphia, Pennsylvania, and will take place the evening of Thursday, June 22.

FAANP OFFICERS AND COMMITTEES

Executive Committee

Chair: Mary Jo Goolsby, EdD, MSN, NP-C, FAAN, FAANP

Immediate Past Chair: Mary Ellen Roberts, DNP, RN, APNC, FAAN, FAANP

Secretary: Janet Dubois, DNP, FNP, ARNP, FAANP

Treasurer: Lorraine Reiser, PhD, NP-C, FAANP

Members-at-Large: Mona Counts, PhD., CRNP, FNAP, FAANP, FAAN
Diane Seibert, PhD, CRNP, FAANP

Selection Committee Chair: Charon Pierson, Ph. D., GNP, FAAN, FAANP

AANP BOD Liaison: Jean Aertker, DNP, FNP-BC, ARNP, COHN-S, FAANP

Selection Committee

Jean Aertker, DNP, FNP-BC, ARNP, COHN-S, FAANP

Donna Hallas, PhD, PNP-BC, CPNP, FAANP

Susan Kennel, PhD, ARNP, FAANP

Katherine Kenny, DNP, RN, ANP-BC, FAANP

Mary B. Neiheisel, EdD, FNP-BC, CNS, BC, FNAP, FAANP

Charon Pierson, Ph. D., GNP, FAAN, FAANP, Chair

Alicia Rossiter, Lt Col, USAFR, NC, DNP, FNP, PNP-BC, FAANP

Valerie Sabol, PhD, ACNP-BC, GNP-BC, FAANP

Lorna Schuman, PhD, NP-C, ARPN-BC, FNP, ACNP, FAAN, FAANP

Barbara Sheer, PhD, PNP, FNP, FAANP

Nomination Committee

Debra Hain, PhD, ARNP, ANP-BC, GNP-BC, FAANP

Diane Pace, PhD, APRN, FNP-BC, NCMP, FAANP

Oralea Pittman, RN, MS, FNP-BC, FAANP

Newsletter Team and Contact Information

Team Member	Column Assignment	Contact Information
Mary B. Neiheisel	Chair, Newsletter Team	mbn8682@louisiana.edu
Patricia T. Alpert	Member News	patricia.alpert@unlv.edu
Mary Jo Goolsby	Leadership/Mentorship	maryjogoolsby@gmail.com
Rosemary Goodyear	International	rtgoodyear@gmail.com
Louise Kaplan	Policy	kaplanla@juno.com
Mary B. Neiheisel	Research	mbn8682@louisiana.edu
Jamesetta A. Newland	Education	jan7@nyu.edu
Charon Pierson	Consultant	cpierson@aanp.org
Richard Ricciardi	Photography	nursepractitioner@comcast.net
Kathy Wheeler	Policy	kjwheeler@roadrunner.com

We welcome contributions from our members for the Forum. Please, send your topics to
Mary B. Neiheisel at mbn8682@louisiana.edu