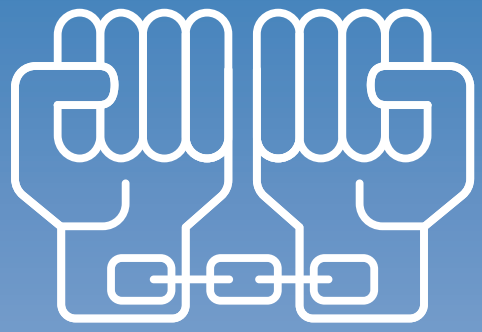
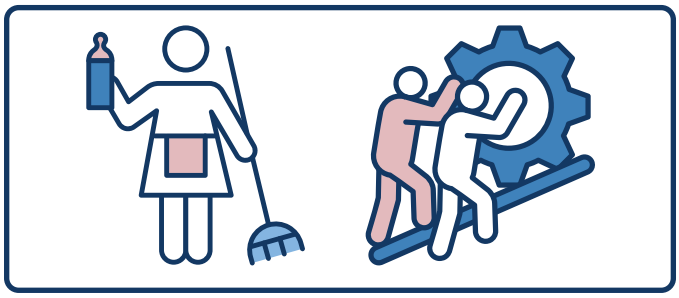
HUMAN TRAFFICKING:

Nurse Practitioners Leading the Clinical Response

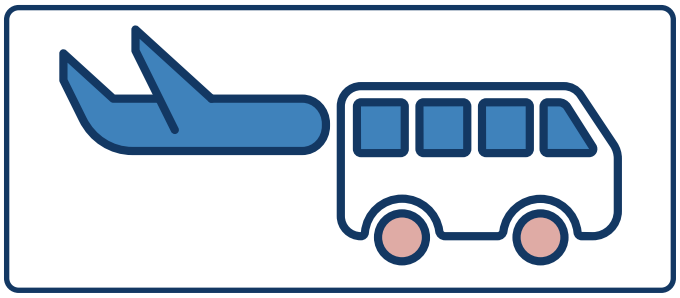


Definition



Trafficking

No border crossing is required (involuntary). In the U.S., this includes forced labor and commercial sex.



Smuggling

Border crossing is involved (may be voluntary, i.e. a person paid to move a person from one country or state to another).

U.S. Department of Justice where key legislation is updated:
https://www.justice.gov/humantrafficking/key-legislation

Contact your state legislators today! Learn more here: aanp.org/advocacy

Find out more about TVPA here:
humantraffickinghotline.org/what-human-trafficking/federal-law

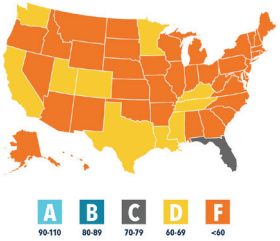
Prevalence

$236 BILLION
WORLDWIDE INDUSTRY

This includes men, women and children. Minors cannot consent to commercial sex; therefore, ALL minors in commercial sex activities are victimized and exploited.

STATE REPORT CARDS

The Advanced Legislative Framework shifts the focus from criminal laws to the next level of legislative change, ensuring robust and trauma-informed protections are in place for persons exploited and abused through trafficking.





Victimized persons are viewed as commodities or purchased products often without health care, and with a history of acute injuries, chronic medical and mental health issues and reproductive problems; including sexually transmitted infections.



- May pose as a friend, family, romantic partner, "manager" or employer.
- Usually answers questions, fills out documents and "does all of the talking."

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Resources

NATIONAL



dhs.gov/blue-campaign/what-human-trafficking

justice.gov/humantrafficking

humantraffickinghotline.org/report-trafficking

STATE



SharedHope.org

JonesDay.com
Resources for clinicians and individual legal representation for victims.

napnappartners.org

ADDITIONAL



The AANP Advocacy Center
aanp.org/advocacy

Get involved!

This resource describes six core competencies and one universal competency to improve prevention, identification and response to human trafficking by health care professionals, organizations, researchers and educators:

CORE COMPETENCY 1:
Understand the nature and epidemiology of trafficking

CORE COMPETENCY 2:
Evaluate and identify the risk of trafficking

CORE COMPETENCY 3:
Evaluate the needs of individuals who have experienced trafficking or individuals who are at risk of trafficking

CORE COMPETENCY 4:
Provide patient-centered care

CORE COMPETENCY 5:
Use legal and ethical standards

CORE COMPETENCY 6:
Integrate trafficking prevention strategies into clinical practice and systems of care

Find the latest news, hear real stories from victims and find contact information:
acf.hhs.gov/otip

The PEARR Tool: Trauma-Informed Approach to Victim Assistance in Health Care Settings

- Step one – Provide privacy
- Step two – Educate
- Step three – Ask
- Step four – Respect & Respond

Learn more about the PEARR Tool at:
dignityhealth.org/hello-humankindness/human-trafficking/victim-centered-and-trauma-informed/using-the-pearr-tool

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